

# Jeanine Finn

<http://jeaninefinn.me>

## EDUCATION

- 2016 PhD in Information Studies, University of Texas at Austin  
*Dissertation title: Use of sources by science news writers: An exploration of information credibility*  
*Advisor: James Howison*
- 1996 M.S. in Library and Information Science, University of Illinois at Urbana-Champaign
- 1993 B.A. in Spanish and Rhetoric, University of Illinois at Urbana-Champaign

## EXPERIENCE

- 2016-2017 **University of Texas at Austin School of Information**  
Postdoctoral researcher
- Collaborating with multi-disciplinary faculty and doctoral students as part of NSF Virtual Organizations as Sociotechnical Systems (VOSS) grant-funded project
  - Developing Distributed Science website (via Drupal) in support of open source and virtual collaborative organizations for researchers in science and engineering
  - Writing website content, including toolkits and resource lists, and conducting outreach to relevant scientific data communities
  - Analyzing interview data for a qualitative study of information and communications technologies for development programs in Latin America as part of a separate NSF funded grant
- 2009-2012 **University of Texas at Austin School of Information**  
Research Assistant
- Assisted in multi-year grant-funded study of law enforcement interactions related to intimate partner violence
  - Co-ordinated methodological decisions and workflow of junior participants with principal investigator
  - Coded and analyzed textual data using qualitative and quantitative methodologies
  - Executed statistical analyses to support thematic findings
  - Co-authored two academic journal articles from findings

2001-2004 **Texas Legislative Reference Library, Austin, Texas**  
Reference/Electronic Services Librarian

Provided specialized reference service to the legislative community and general public on political, social, educational, and economic topics, including frequent in-depth research on Texas government and legislative issues. Contributed to library-created content and authored portions of the library's explanatory and instructional material. Instructed patrons and new staff members in the use of library research tools.

Electronic services duties included:

- Co-leading and executing a complete re-launch of the library's website
- Creating databases using MySQL, and their accompanying interfaces in ColdFusion, for several new electronic resources based on digitization and indexing of existing print archival collections
- Assisting with the installation and customization of a new integrated library system

## REFEREED PUBLICATIONS

- 2012 Crow, J., Broussard, R., Dong, L., Finn, J., Wiley, B., and Geisler, G. A meta-analysis of ICT adoption and use by medical professionals in Sub-Saharan Africa. In *Proceedings of the ACM SIGHIT International Health Informatics Symposium (IHI 2012)*. [paper]
- 2012 Finn, J. The role of networks in science communication and engagement with non-expert publics. In *Proceedings of the 75th Annual Meeting of the American Society for Information Science and Technology (ASIS&T 2012)*. [poster]
- 2011 Finn, J. and Gil de Zúñiga, H. Online credibility and community among blog users. In *Proceedings of the 74th Annual Meeting of the American Society for Information Science and Technology (ASIS&T 2011)*. [paper]
- 2010 Finn, J. Childhood vaccinations and autism, 1998-2010: Expert domains in formal information exchanges. In *Proceedings of the 73rd Annual Meeting of the American Society for Information Science and Technology (ASIS&T 2010)*. [paper]

- 2012 Westbrook, L. & Finn, J. (2012) Community information as boundary object: Police responsibility for abuse survivors. *Journal of Documentation*, 68(6), doi: 10.1108/00220411211277055.
- 2011 Finn, J., Westbrook, L., Chen, T & Mensah, P. (2011) Unprepared for information interactions: Abuse survivors and police. *Journal of Documentation*, 67(6), doi: 10.1108/00220411111183537.
- 2011 Finn, J. (2011) Collaborative knowledge construction in digital environments: Politics, policy, and communities. *Government Information Quarterly*, 28(3), doi: 10.1016/j.giq.2010.10.004

## FELLOWSHIPS

- 2013-2014 Continuing University Fellowship  
Awarded by the School of Information at the University of Texas at Austin
- 2013 David Bruton, Jr. Fellowship  
Endowed fellowship awarded by the Graduate College at the University of Texas at Austin
- 2009-2012 Cultivating Digital Librarianship Fellowship  
IMLS-funded full doctoral fellowship at the School of Information at the University of Texas at Austin.

## TEACHING EXPERIENCE

- 2017 **Assistant, J399F(Investigative Reporting), University of Texas at Austin**  
Assisting instructor and students in semester-long investigative journalism projects with data research support and instruction.
- 2012-2015 **Assistant Instructor INF312/335W, University of Texas at Austin**  
Authored course content and served as instructor of record for the longest-running online course at the University of Texas, "Information in Cyberspace," for five semesters. Taught the history and social impact of the Internet and foundational HTML/CSS coding skills, while emphasizing overall technology self-sufficiency and information literacy. Created new course modules on online health information and social informatics. Course sections included approximately 18-40 undergraduate students per semester.

2012

**Assistant Instructor, INF315E, University of Texas at Austin**

Developed and taught hybrid (50% online, 50% face-to-face) course “Research Strategies in a Digital Information Environment” to 18 lower-division undergraduates. Taught basic and advanced search strategies using Google and bibliographic databases, methods for evaluating research material including discussions of the emerging digital publishing environment, an introduction to the use of special collections, and collaborative student contributions to course blog (<http://blogs.ischool.utexas.edu/inf315/>).

**PROFESSIONAL SERVICE AND AWARDS**

2016 FORCE 11 Conference, poster presenter

2015 ALISE Jean Tague-Sutcliffe Doctoral Student Research Poster Competition  
Honorable mention

2014 Consortium for the Science of Sociotechnical Systems  
Scholarship to attend NSF-funded 5-day summer institute

2014 Reviewer, iConference Reviewer

2014 Reviewer, Association for Information Science and Technology Conference

2012-2013 Student Representative, Doctoral Studies Committee, School of Information, University of Texas at Austin

**TECHNICAL SKILLS**

Web: HTML/XHTML, CSS, CMS (Drupal, Wordpress)  
Social network analysis: UCINET, NodeXL, Gephi  
Statistics: SPSS, R (beginner)

**PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

Association for Information Science and Technology (ASIS&T)  
Association for Computing Machinery (ACM)  
American Library Association/ACRL